

4.3 Messages on the fridge

LEVEL	Beginners
AGE GROUP	6 and above
TIME	10 minutes
DESCRIPTION	The children match instructions with pictures.
LANGUAGE	Giving instructions: use of imperatives.
SKILLS	Reading: comprehending written instructions.
ASSESSMENT CRITERIA	The children should be able to understand short written instructions.
MATERIALS	Worksheet 4.3 (see back of book); small pieces of paper for each child.
PREPARATION	Photocopy Worksheet 4.3 for each child.
IN CLASS	1 Give out Worksheet 4.3 to each child. 2 Tell the children to imagine that they go home and there is nobody there. They find a lot of messages on the fridge. They manage to do everything, so a friend draws pictures of what they have done to show their parents. They have to match each message with the right picture. 3 Collect the worksheets for checking.
FEEDBACK	1 Call out the number alongside one of the pictures. Ask a volunteer to come out and mime what is happening in the picture. The rest have to guess which message it is and say it out loud. 2 Write it up on the board and put the right picture number next to it.
FOLLOW-UP	1 Give out a piece of paper to each child. 2 The children write an instruction, for example <i>Drink your milk!</i> Help them where necessary. 3 They fold the piece of paper and hand it to you. Mix all the papers up. 4 The children take turns to come out and pick one of the papers. They read their paper silently, then mime carrying out the instruction. The rest of the class have to guess the instruction and say it out loud.

Name _____ Class _____ Date _____

