

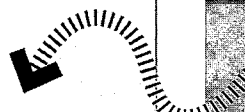
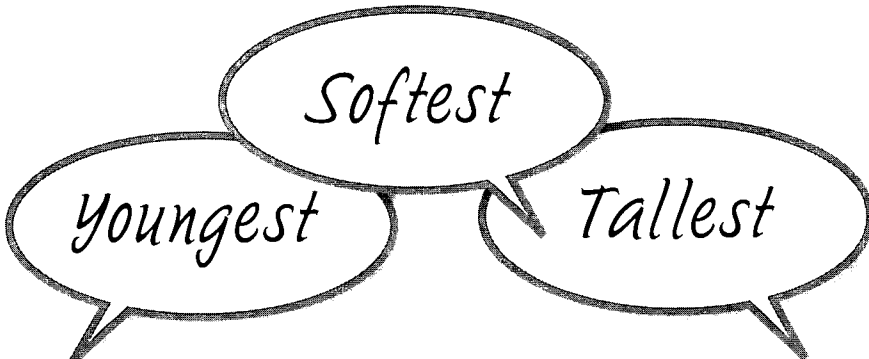
15 Comparing things and people

Comparative and superlative adjectives

Children like comparing: they compare themselves to others, compare the things they own or use, compare friends, parents (and teachers!), music, books. This chapter is full of activities teaching them how to compare using the correct words.

15.1 Comparative board game

LEVEL	Pre-intermediate and above
AGE	8–12
TIME	20 minutes
AIMS	Grammar: comparative and superlative adjectives. Type: physical, aural, spatial, and verbal.
MATERIALS	Copies of Worksheet 15.1 on page 135, dice, markers.
PROCEDURE	1 Ask the children to compare two things in the classroom. Alternatively, show them two photos which can easily be compared. To help, write some comparative and superlative adjectives on the board (<i>better, nicer, most important, prettier, silliest</i>, etc., depending on which words they already know). 2 Explain to the children that they are going to play a board game. They will play in pairs or small groups of three, maximum four. 3 Tell the children that they must read the instructions on a space when they land on it and answer the questions or carry out the tasks. 4 Split the class into pairs or teams. Hand each team a copy of the board game, dice, and markers. (If you have time, the children can make their own markers.) 5 The children play the game. 6 If the player doesn't understand the question or task, somebody else in the group can explain or show what to do. The player gets a second chance. If the player makes a mistake, he or she must go back one square; if the answer is correct, they may go forward one square. 7 Play as many rounds as you like.

Start This is the nicest game ever!	Task Clap your hands and stamp your feet. Clap faster than you stamp.	<i>Go ahead 2 spaces</i>	Question What is the most interesting subject at school?	<i>Miss one turn</i>
	Question What is the most beautiful place you know?	The Comparison Game		<i>Go back 2 spaces</i>
Task You must jump higher than your neighbour.	<i>Go back 2 spaces</i>			Task Say hello to the youngest person in the group.
<i>Go ahead 2 spaces</i>	<i>Miss one turn</i>			<i>Go ahead 2 spaces</i>
Take a shortcut				End
Question Who is the prettiest boy or girl in the class?	Question Who lives longer: a man or a turtle?	<i>Go back 2 spaces</i>		Take a shortcut
Question What is your most favourite music?			<i>Take an extra turn</i>	
<i>Take an extra turn</i>			Question Which is the fastest animal on the planet?	
Task Sing a song in your loudest voice.	<i>Go ahead 2 spaces</i>	Question Who is the tallest girl in the class?	<i>Take an extra turn</i>	Task Point at the heaviest thing in the classroom.