

Name _____ Date _____ Class _____ Task _____

Focus	Level	✓	Comments	
Fluency	Frequent and long pauses cause difficulties in communicating.			
	Communicates even though there are some long pauses.			
	Communicates effectively without long pauses.			
Task achievement	Had difficulties in carrying out the task.			
	Carried out the task but with some difficulty.			
	Carried out the task successfully and with relative ease.			
Pronunciation	Pronunciation makes comprehension difficult.			
	Acceptable easily comprehensible pronunciation.			
	Very good pronunciation.			
Overall comments				
Action suggested				
Teacher's signature				

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Fluency	Frequent and long pauses cause difficulties in communicating.		
	Communicates even though there are some long pauses.		
	Communicates effectively without long pauses.		
Task achievement	Had difficulties in carrying out the task.		
	Carried out the task but with some difficulty.		
	Carried out the task successfully and with relative ease.		
Pronunciation	Pronunciation and/or inaccurate intonation makes comprehension difficult.		
	Acceptable, easily comprehensible pronunciation and intonation.		
	Very good pronunciation and intonation.		
Appropriateness	Difficulties in recognizing the degree of formality and/or in using appropriate language.		
	Recognizes the degree of formality but doesn't use appropriate language consistently throughout the task.		
	Recognizes degree of formality and uses appropriate language.		
Discourse management	Difficulties in initiating interaction and in responding.		
	Occasionally initiates interaction and responds promptly.		
	Initiates interaction and responds promptly.		
Overall comments			
Action suggested			
1			
2			
Teacher's signature			