WORKSHEET 10.3 CLASS PROGRESS CHART

	Name														
Attitudes towards learning English															
Shows interest in learning English.															
Tries hard.															
Co-operates well with classmates.															
Does homework regularly.															
Actively participates in classroom activities.															
Shows interest in target language culture(s).															
Listening															
Understands the main idea of a short spoken text.															
Recognizes reduced forms of words (e.g. has not = hasn't).															
Finds specific information from a short spoken text.															
Comprehends speech with unknown language when assisted by visual aids.															
Follows oral instructions.															
Speaking															
Gives personal information.															
Asks simple questions.															
Initiates communication.															
Participates in new situations, even with slight hesitation.															
Uses acceptable pronunciation and intonation.															
Uses most of vocabulary taught.															
Participates in oral pair and group work.															
Applies taught rules of grammar but may make some mistakes.															
Communicates without long pauses.															
Reading															
Reads sentences on his/her own.															
Recognizes punctuation symbols.															
Uses pictures to aid comprehension of new words.															
Begins to read silently.															
Comprehends the main idea of a short written paragraph.															
Comprehends the meaning of words relying solely on text.															
Understands detailed information stated explicitly in a short paragraph.															
Writing															
Has easily legible handwriting.															
Writes at an acceptable pace.															
Writes recognizable words even though sometimes slightly misspelled.															
Writes sentences using the basic English word order.															
Uses the vocabulary most frequently used in class.															
Writes a short paragraph based on a model.															
Usually spells core vocabulary correctly.															
Learning skills															
Keeps textbooks clean and tidy.															
Keeps exercise book tidy.															
Uses a picture dictionary.															
Keeps a tidy and regularly updated portfolio.															
Can evaluate own progress.															

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