

B2.1 ORAL TEST

Le prove orali di livello B2.1 si basano sull'abilità del candidato di parlare in modo spontaneo di una gamma di argomenti inerenti alla vita quotidiana, quali:

- la vita familiare: le persone, la casa, i stereotipi
- lo studio e il lavoro: esperienze, titoli acquisiti, ambizioni
- la salute: dieta, stile di vita, sport
- il tempo libero: vacanze, attività culturali, interessi
- la tecnologica di uso quotidiano: internet, telefonia, connettività

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HOME LIFE
Part 1: Ask your partner about their home life. You can use the prompts below to help you, if you need them. Where/live? Who ... live with? How long ... present home? ... ideal home? ... best/ worst aspects of your home life?
Part 2: What are the advantages and disadvantages of... Living alone / in a large family. Living near your partner's relatives. Living in the city centre. Living in a large house.

Part 1: Ask your partner about

In questa parte, le domande sono brevi e servono come spunto per una discussione prevalentemente *monologica* (=la risposta), anche se l'abilità del candidato 'intervistatore' di formulare domande correttamente verrà valutata.

Part 2: What do you think? Do you agree or disagree?

In questa parte, *dialogica*, la coppie discute insieme (alcuni de) le affermazioni, avanzando le proprie idee ed opinioni al riguardo. Ai fini della valutazione, verrà preso anche in considerazione l'utilizzo di strategie interattive (domande, commenti, espressione di accordo /disaccordo, ecc.)

Per i criteri di valutazione, consultate la griglia sulla pagina successiva.

Score	1-5	6-10	11-15	16-20	21-25
	----- INSUFFICIENTE -----		SUFFICIENTE ----- DISCRETO ----- BUONO ---- MOLTO BUONO ----ECCELLENTE		
Grammar	• Few resources • Repeatedly inaccurate. • Only basic message conveyed • Sometimes incomprehensible.	Mix of 1 and 3	• Message always conveyed. • Frequent minor inaccuracies. • Occasional lapses in comprehension.	Mix of 3 and 5	• Message conveyed effectively with a range of structures. • Some minor inaccuracies (esp. consistent errors). • Always comprehensible.
Vocabulary	• Limited (basic, calqued) • Inappropriate.		• Reasonable range (goes beyond “basic” vocabulary and calqued forms) • Sometimes inappropriate, e.g. mixing up similar-sounding words.		• Good range (also features idiomatically-appropriate usage). • Minor mistakes in choice of vocabulary
Pronunciation	• Inaccuracies over several areas of pronunciation, and/or • Extensive and severe inaccuracy causing incomprehensibility • Frequent strain on listener.		• Possible (consistent) inaccuracy in one or two areas of pronunciation • Sufficiently accurate to be understood. • Occasional strain on listener		• Good, clear speech and accent with no obvious defects in pronunciation • Easily understood, though L2 accent may still be prominent
Communicative ability	• Minimal or irrelevant responses (indicates lack of comprehension) • Frequent break-down in communication. • Long hesitations.		• Handling simple, but not more complex, communication: may be erratic (peaks and troughs) • Largely appropriate participation in the tasks. • Limited and occasional use of interaction strategies		• Taking an active and effective part in interaction. • Full and appropriate participation in the tasks. • Use of interactive strategies (connectors and informal expressions)