

Workshop: observing children at school

Lesson 7/11/12

5/12 – exam

14/12 – we'll give you the evaluation (ask at the front desk)

Before 21/12/12 you have to deliver the written portfolio (better if paper)

For the final accreditation of the course

Make a written portfolio with:

- all the activities/notes/exercises did during the workshop
- a self assessment about the observation did during the workshop (included the exam)
- An evaluation of the workshop showing its weaknesses and strenghtens (not a synthetic jugde like it was good/bad but a detailed and aware list)

First observation

- Some observations are developed as a checklist, some other are more descriptive
- Behaviour can be described; the state of mind can be inferred, assumed.
- The interpretation is subjective
- I need some fixed point to make an observation

2 task

make a list of necessary and sufficient indicators to observe a scholastic situation (working in group)

list of indicators:

- list of students, how many,
- what they are doing
- where
- interaction among peers
- kind of interaction with teacher
- behaviour showed
- in which way they use spaces and materials

After discussion

- Focus the observation on specific aspects: decide “what” to observe (indicators)
- Define the observation aim
- When we observe we have an implicit purpose/aim
- Having a purpose/aim defines the whole observation process
- If we do not have a purpose/aim, we can not determine what is significant or not

Before the 3 rd lesson you have to register
on this website:

<http://didafor.unimc.it/webob/index.htm>

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