

### 3 Daily routines

1 Match phrases 1–10 to pictures a–j.



- |                               |                                                  |
|-------------------------------|--------------------------------------------------|
| 1 read the newspaper <u>f</u> | 6 charge my phone _____                          |
| 2 go to the shops _____       | 7 tidy up the flat _____                         |
| 3 watch the news _____        | 8 cook a meal _____                              |
| 4 have a shower _____         | 9 do my homework _____                           |
| 5 check my email _____        | 10 do the washing-up [US: wash the dishes] _____ |

2 a Read about Sarah's daily routine. Fill in the gaps with the correct verbs from 1.

I get up at about seven o'clock and <sup>1</sup> have a shower. Then I have breakfast and <sup>2</sup> \_\_\_\_\_ the newspaper. I work from home – I'm a writer, you see – and I start work at about half past eight. First I <sup>3</sup> \_\_\_\_\_ my email and then I write for three or four hours. I have lunch at one and I start work again at half past two. In the afternoon I usually <sup>4</sup> \_\_\_\_\_ to the shops and buy some food for the evening. I finish work at about half past six and then I <sup>5</sup> \_\_\_\_\_ a meal for my husband and me. After dinner we <sup>6</sup> \_\_\_\_\_ the news and then I sometimes <sup>7</sup> \_\_\_\_\_ my homework – I study Italian three times a week. Then I <sup>8</sup> \_\_\_\_\_ the flat and <sup>9</sup> \_\_\_\_\_ the washing-up. Oh, and I always <sup>10</sup> \_\_\_\_\_ my phone before I go to bed. I go to sleep at about eleven o'clock.

b Read about Sarah's routine again. Put the pictures a–j in the order Sarah does these things.

3 Make these sentences true for you. Fill in the gaps with phrases from 1.

- 1 I always read the newspaper in the morning.
- 2 I \_\_\_\_\_ every day.
- 3 I usually \_\_\_\_\_ in the evening.
- 4 I sometimes \_\_\_\_\_ before I go to bed.
- 5 I don't often \_\_\_\_\_.
- 6 I hardly ever \_\_\_\_\_ at the weekend.
- 7 I never \_\_\_\_\_.

1 2b 3! 4a 5d 6g 7i 8e 9c 10h 2 a 2 read 3 check 4 go 5 cook 6 watch 7 do 8 tidy up 9 do 10 charge  
2 b 1a 2f 3d 4b 5e 6j 7c 8i 9h 10g

**QUICK REVIEW** Prepositions of place  
Work in pairs. Say where something is in the classroom: **A** *It's on the floor behind the teacher's desk.* Your partner guesses what it is: **B** *Is it a bag?* **A** *Yes, it is./No, it isn't.*

## Vocabulary Daily routines

- 1 a** Tick the words/phrases you know. Then do the exercise in **VOCABULARY 3.1** p132.

get up go to bed leave home get home  
have breakfast have lunch have dinner  
start work/classes finish work/classes  
work study sleep live

**TIP** • In these vocabulary boxes we only show the main stress in phrases.

- b** Match two of the words/phrases from **1a** to these times of day.

- 1 in the morning *get up* 3 in the evening  
2 in the afternoon 4 at night

- c** Work in pairs. Compare answers. Are they the same?

## Reading and Speaking

- 2 a** Look at the photos of Kari Matchett. What's her job?

- b** Before you read, check these words/phrases with your teacher.

glamorous a TV show a studio  
hair make-up learn your lines

- c** Work in pairs. Guess the times that TV actors do these things.

- 1 get up 3 start work  
2 have breakfast 4 have lunch

- d** Read the article and check your answers.

- 3** Read the article again. Are these sentences true (T) or false (F)? Correct the false sentences.

Canada

- 1 Kari Matchett is from Los Angeles. *F*  
2 TV actors get up very late.  
3 They have breakfast at the studio.  
4 They work for six hours before lunch.  
5 They have half an hour for lunch.

## Behind the Camera

by David Ross

This week I talk to Kari Matchett, star of the TV shows *24* and *ER*, about a typical day at the studio and her glamorous life as an actress.



**DAVID** Where are you from, Kari?

**KARI** I'm from Canada, but I live and work in Los Angeles.

**D** Can you tell us about your day-to-day life?

**K** Well, TV actors work very long days and we start work very early.

**D** What time do you get up?

**K** I get up at 4.30 in the morning.

**D** Wow! You get up very early.

### HELP WITH GRAMMAR

Present Simple (1): positive (I/you/we/they)

- We use the Present Simple to talk about daily routines.

- 4 a** Find the verbs in these sentences. They are in the Present Simple.

- 1 I get up at 4.30 in the morning.  
2 You get up very early.  
3 We start work at about 7.00.  
4 They have an hour for lunch.

**b** Is the Present Simple the same or different after *I, you, we* and *they*?

**GRAMMAR 3.1** p134

- 5** **CD1** 51 **PRONUNCIATION** Listen and practise the sentences in **4a**. Copy the stress.

*I get up at four thirty in the morning.*

- 6 a** Look at Kari's answers in the article again. Underline all the verbs in the Present Simple.

- b** Work in pairs. Compare answers.



- K Yes, and I'm not very good in the morning, so it's always difficult! I leave home at 5.30 and I get to the studio at about 6.00. That's when people do my hair and make-up.
- D What about breakfast?
- K I have breakfast at about 6.15 in the make-up room. Then we start work at about 7.00.
- D When do you have lunch?
- K We have lunch at 1.00 and we start work again at 2.00.

- 7** Read about Kari's afternoon and evening routine. Fill in the gaps with these verbs.

finish get go start finish sleep

- D When do you finish work?
- K Most days we <sup>1</sup> *finish* at about 9.00.
- D You <sup>2</sup> work at 7.00 and you <sup>3</sup> work at 9.00!
- K Yes, it's a very long day, but sometimes I <sup>4</sup> for an hour in the afternoon.
- D What time do you get home?
- K I <sup>5</sup> home at about 9.30.
- D Where do you have dinner?
- K Usually at home while I learn my lines for the next day. Then I <sup>6</sup> to bed at 11.00.
- D So do you have a glamorous life?
- K Not when I'm at work, no – definitely not!

- 8 a** Write six sentences about your daily routine. Use words/phrases from **1a**.

*I start work at half past eight.*

- b** Work in pairs. Compare sentences.

## HELP WITH GRAMMAR Present Simple (1): Wh- questions (I/you/we/they)

- 9 a** Look at the table. Notice the word order in questions.

| question word | auxiliary | subject | infinitive |        |
|---------------|-----------|---------|------------|--------|
| What time     | do        | you     | get up?    |        |
| When          | do        | you     | have       | lunch? |
|               |           |         |            |        |
|               |           |         |            |        |

**TIP** • Present Simple questions are the same for *I*, *you*, *we* and *they*.

- b** Write questions 1–3 in the table.

- When *do* you finish work?
- What time *do* you get home?
- Where *do* you have dinner?

- c** Check in **GRAMMAR 3.2** p134.

- 10 a** Make questions with these words.

- Where / live / you / do ? *Where do you live?*
- you / do / Where / work ?
- What time / get up / you / do ?
- start / When / do / you / work or classes ?
- do / What time / get / you / home ?
- dinner / do / When / you / have ?

**b** **CD1** **52** **PRONUNCIATION** Listen and check. Notice how we say *do you* /dʒə/. Then listen again and practise.

*Where do you /dʒə/ live?*

- c** Work in pairs. Ask and answer the questions in **10a**.

## Get ready ... Get it right!

- 11** Write eight questions about people's routines in the week or at the weekend. Use words/phrases from **1a**.

*What time do you go to bed in the week?*

*When do you get up at the weekend?*

- 12 a** Ask other students your questions. For each question, find one student who does this at the same time as you.

- b** Tell the class two things that you and other students do at the same time.

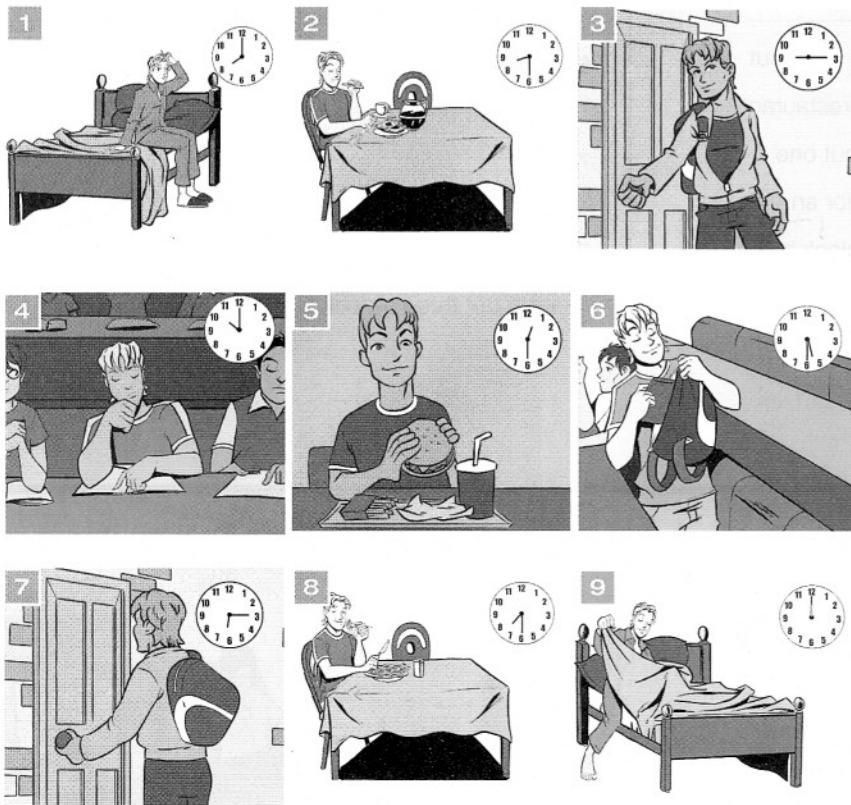
## Daily routines VOCABULARY 3.1

1 Which words/phrases do not go with the verbs?

- |                                      |                            |
|--------------------------------------|----------------------------|
| 1 leave home/work/breakfast          | 4 go lunch/to bed/home     |
| 2 start classes/live/work            | 5 finish work/home/classes |
| 3 have breakfast/to bed/lunch/dinner | 6 get up/home/bed          |

## Present Simple (1): positive (I/you/we/they) GRAMMAR 3.1

2 Write Barry's sentences about his daily routine. Use the phrases from 1.



- 1 | get up at eight o'clock.
- 2 | \_\_\_\_\_ at \_\_\_\_\_
- 3 | \_\_\_\_\_
- 4 | \_\_\_\_\_ classes \_\_\_\_\_
- 5 | \_\_\_\_\_ in the university café.
- 6 | \_\_\_\_\_ classes \_\_\_\_\_
- 7 | \_\_\_\_\_
- 8 | \_\_\_\_\_
- 9 | \_\_\_\_\_

## Review: prepositions

3 Fill in the gaps with these prepositions. You can use each preposition more than once.

in at for to from

- They have dinner in a restaurant.
- We study \_\_\_\_\_ the afternoon.
- I finish work \_\_\_\_\_ 6.30.
- Where are you \_\_\_\_\_ ?
- I'm \_\_\_\_\_ Turkey.
- We have an hour \_\_\_\_\_ lunch.
- I live \_\_\_\_\_ London.
- They work \_\_\_\_\_ the morning.
- I work \_\_\_\_\_ night.
- I start work \_\_\_\_\_ midnight.
- We study \_\_\_\_\_ 6 hours a day.
- My English class is \_\_\_\_\_ 10.30 \_\_\_\_\_ 12.30.

## Review: subject pronouns and possessive adjectives

4 Choose the correct words.

- I/My live in Moscow.
- Bob's I/my brother.
- Where do they/their work?
- That's they/their new car.
- Is that she/her car?
- Is she/her an accountant?
- Where are you/your from?
- Are you/your parents from Russia?
- Is he/his a sales assistant?
- Is he/his brother a doctor?
- This is we/our new DVD player.
- We/Our have a new dog.

## Present Simple (1): *Wh-* questions (*I/you/we/they*) GRAMMAR 3.2

- 5 Read about Hannah and Roy's daily routine. Fill in the gaps with these words/phrases.

~~live~~ have lunch start work get up  
get home go to bed finish work  
have breakfast sleep have dinner

We're theatre actors and we <sup>1</sup> live in New York. We  
<sup>2</sup> \_\_\_\_\_ at ten o'clock and <sup>3</sup> \_\_\_\_\_  
at home. After breakfast we phone our friends and then  
we <sup>4</sup> \_\_\_\_\_ at about three o'clock in a café.  
We leave home at four o'clock and we <sup>5</sup> \_\_\_\_\_  
at seven in the evening. We <sup>6</sup> \_\_\_\_\_ at about  
eleven o'clock and we <sup>7</sup> \_\_\_\_\_ in a restaurant  
near the theatre. We <sup>8</sup> \_\_\_\_\_ at about one  
o'clock in the morning and then we watch TV for an  
hour. We <sup>9</sup> \_\_\_\_\_ at about three o'clock in the  
morning and <sup>10</sup> \_\_\_\_\_ for about seven hours.

- 6 Read about Hannah and Roy again. Write questions with *they* for these answers.

- 1 Where do they live?  
They live in New York.
- 2 What time \_\_\_\_\_  
At ten o'clock.
- 3 \_\_\_\_\_  
In a café.
- 4 \_\_\_\_\_  
At four o'clock.
- 5 \_\_\_\_\_  
In a restaurant near the theatre.
- 6 \_\_\_\_\_  
At about one o'clock in the morning.
- 7 \_\_\_\_\_ after they get home?  
They watch TV.
- 8 \_\_\_\_\_  
At about three o'clock in the morning.

## 3B

## Free time

### Free time activities (1) VOCABULARY 3.2

- 1 Fill in the gaps with these words.

for to watch stay sport  
go friends out (x2) with

- 1 go for a drink
- 2 go \_\_\_\_\_
- 3 have coffee \_\_\_\_\_ friends
- 4 \_\_\_\_\_ TV
- 5 go \_\_\_\_\_ concerts
- 6 eat \_\_\_\_\_
- 7 \_\_\_\_\_ in
- 8 \_\_\_\_\_ shopping
- 9 do \_\_\_\_\_
- 10 phone \_\_\_\_\_

- 2 Write phrases from 1 under the pictures.



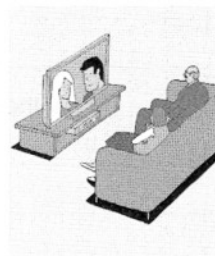
a do sport



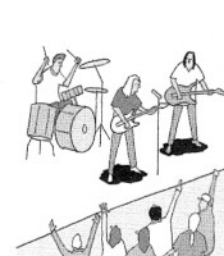
b \_\_\_\_\_



c \_\_\_\_\_



d \_\_\_\_\_



e \_\_\_\_\_



f \_\_\_\_\_

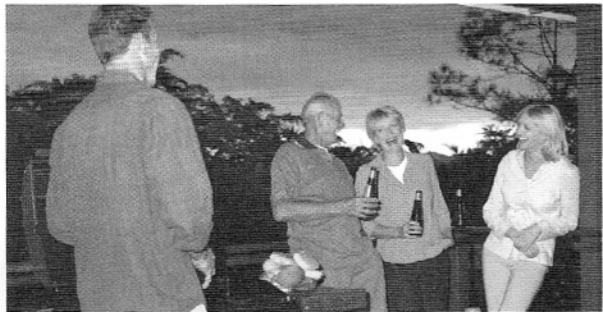
3 Read Glen's email. Choose the correct words.

To: billandjanetclarke@gmail.com

Dear Mum and Dad

Life here in Australia is great! Jessica and I are very happy here and I've got a new job in a computer company! We get up <sup>1</sup>at/in seven o'clock <sup>2</sup>on/every day and we get home <sup>3</sup>on/at about eight <sup>4</sup>in/every the evening! We don't go out <sup>5</sup>in/on the week, but I go for a drink with friends after work <sup>6</sup>every/in Friday and we go to the cinema <sup>7</sup>on/at Saturday evening. We don't work <sup>8</sup>in/at the weekend, so we get up <sup>9</sup>at/on about midday! <sup>10</sup>On/In Saturday we go shopping or visit friends <sup>11</sup>in/at the afternoon. <sup>12</sup>At/Every Sunday we go to Jessica's parents for a barbecue and we leave their house <sup>13</sup>on/at about half past eleven <sup>14</sup>at/in night!

Lots of love Glen



## Present Simple (2): negative (I/you/we/they)

GRAMMAR 3.3

4 Read Glen's email again. Tick the true sentences. Make the other sentences negative.

- Glen and Jessica are very happy in Australia. ✓
- They get up at six every day.  
They don't get up at six every day.
- They get home at seven in the evening.  
\_\_\_\_\_
- They go out a lot in the week.  
\_\_\_\_\_
- They go to the cinema on Saturday evening.  
\_\_\_\_\_
- They get up early at the weekend.  
\_\_\_\_\_
- Jessica's parents have a barbecue every weekend.  
\_\_\_\_\_

## Present Simple (2): yes/no questions and short answers (I/you/we/they)

GRAMMAR 3.4

5 Make questions with these words. Then write the short answers.

- you / in / Do / England / live ?  
Do you live in England?  
X No, I don't.
- your / Do / work / parents ?  
\_\_\_\_\_  
X \_\_\_\_\_
- on / go shopping / you / Do / Saturdays ?  
\_\_\_\_\_  
✓ \_\_\_\_\_
- at five / Do / finish / we / o'clock / work ?  
\_\_\_\_\_  
X \_\_\_\_\_
- they / go to / Do / a lot / the cinema ?  
\_\_\_\_\_  
✓ \_\_\_\_\_
- at / you / go to / Do / concerts / the weekend ?  
\_\_\_\_\_  
✓ \_\_\_\_\_

## Review: short answers

6 a Match the questions to the short answers.

- |                            |                   |
|----------------------------|-------------------|
| 1 Have they got a car?     | a Yes, I am.      |
| 2 Is she married?          | b Yes, they do.   |
| 3 Has he got a laptop?     | c Yes, you do.    |
| 4 Do you eat out a lot?    | d Yes, I do.      |
| 5 Are they from France?    | e Yes, he has.    |
| 6 Do we write the answers? | f Yes, they have. |
| 7 Are you a doctor?        | g Yes, she is.    |
| 8 Do your sisters work?    | h Yes, they are.  |

b Write negative short answers for the questions in 6a.

- |                            |         |
|----------------------------|---------|
| 1 <u>No, they haven't.</u> | 5 _____ |
| 2 _____                    | 6 _____ |
| 3 _____                    | 7 _____ |
| 4 _____                    | 8 _____ |

### BREAKFAST TIME:

- 1) Does Ray take appointments before 10 a.m. on a Monday morning ?
- 2) Does Ray ever see his patients at home ?
- 3) When does Emily get up ?
- 4) What time does her alarm clock go off ?
- 5) What does Emily do then ?
- 6) Is Lucy on the guest list for the Stella Sui fashion show ?
- 7) Why has Sarah got two backstage passes ?
- 8) Who usually makes breakfast at Lucy's house ?
- 9) Who makes dinner at Lucy's house ?
- 10) Why doesn't Lucy go out any more ?

### ROUTINE TASKS:

- 1) What time does Linda arrive at the office ?
- 2) What time does she clock in ?
- 3) When does Linda usually leave home ?
- 4) How does she usually travel to work ?
- 5) What time does she leave home when she drives to work ?
- 6) Does Linda usually arrive at the office on time in the mornings ?
- 7) Does Miranda usually arrive at the office on time in the mornings ?
- 8) Is Miranda usually kind and friendly to Linda ?

**QUICK REVIEW Daily routines** Work in pairs. Ask and answer questions about your Sunday routines: **A** *What time do you get up on Sundays?* **B** *At about eleven. And you?* Are the times the same or different?

## Vocabulary Free time activities (1)

- 1 a** Work in pairs. Which of these phrases do you know? Then do the exercise in **VOCABULARY 3.2** p133.

stay in go out (a lot) eat out  
 go for a drink go to the cinema  
 go to concerts go shopping  
 phone friends/my family  
 visit friends/my family  
 have coffee with friends  
 do (a lot of) sport  
 watch (a lot of) TV/DVDs

- b** Work in new pairs. What are your five favourite things to do on Saturdays?

## Listening

- 2** Look at the photo of Freddie and Jeanette. Where are they? Are they good friends, do you think?
- 3 a** **CD1** 53 Listen to Freddie and Jeanette's conversation. Are these sentences true (T) or false (F)?
- Freddie and Jeanette are good friends. *F*
  - They work in the same office.
  - They watch a lot of DVDs.
  - Freddie's got tickets for a concert on Saturday.
  - Freddie and Jeanette are single.
- b** Listen again. Tick the things in **1a** that Jeanette does in her free time.
- go out after work
  - watch TV in the evenings
  - go to the cinema
  - watch a lot of DVDs ✓
  - go shopping on Saturday morning
  - go out on Saturday evening
  - visit her parents on Sunday afternoon
  - go to concerts



## HELP WITH GRAMMAR

Present Simple (2): negative (*I/you/we/they*)

- 4 a** Look at the table. Notice the word order.

| subject | auxiliary           | infinitive |                      |
|---------|---------------------|------------|----------------------|
| I       | don't<br>(= do not) | go out     | on Saturday evening. |
| You     | don't               | work       | in this office.      |
|         |                     |            |                      |
|         |                     |            |                      |

- b** Write sentences 1 and 2 in the table.

- We *don't* stay in at the weekend.
- They *don't* watch TV in the day.

- c** Check in **GRAMMAR 3.3** p134.

- 5 a** Tick the sentences that are true for you. Make the other sentences negative.
- I study English. ✓
  - I phone my family every day  
*I don't phone my family every day.*
  - I go shopping on Saturdays.
  - I watch TV every evening.
  - I eat out with my friends a lot.
  - I live near this school.
  - I have lunch at 12.00 every day.
  - I work at the weekends.
- b** Work in pairs. Compare sentences.

## HELP WITH GRAMMAR Present Simple (2): yes/no questions and short answers (I/you/we/they)

- 6 a Look at the table. Notice the word order in the questions.

| YES/NO QUESTIONS (?) |         |            |        | SHORT ANSWERS                                                          |
|----------------------|---------|------------|--------|------------------------------------------------------------------------|
| auxiliary            | subject | infinitive |        |                                                                        |
| Do                   | you     | eat out    | a lot? | Yes, I <u>do</u> .<br>No, I <u>don't</u> .                             |
|                      |         |            |        | Yes, we _____.<br>No, we _____.<br>Yes, they _____.<br>No, they _____. |

- b Write questions 1 and 2 in the table.

1 Do you go to concerts? 2 Do they watch TV a lot?

- c Fill in the gaps in the *short answers* column with *do* or *don't*.

- d Check in **GRAMMAR 3.4** p134.

## HELP WITH LISTENING

Weak forms (1): *do you ... ?*

- 7 a **CD1** 54 Listen to how we usually say *do you*.

YOU EXPECT TO HEAR

YOU USUALLY HEAR

Do you /du: ju:/

Do you /djə/

Do you /du: ju:/ go out after work? Do you /djə/ go out after work?

- b **CD1** 55 Listen to these questions. Fill in the gaps.

You will hear each sentence twice.

- What \_\_\_\_\_ in the evenings?
- \_\_\_\_\_ to the cinema?
- What \_\_\_\_\_ at the weekends?
- \_\_\_\_\_ to concerts?

- 8 a Fill in the gaps with *do*, *don't* or a verb from the box.

go out visit go out watch go (x2)

- A Do you go out a lot in the week?  
B Yes, we \_\_\_\_\_.
- A \_\_\_\_\_ you \_\_\_\_\_ your parents at the weekend?  
B Yes, I \_\_\_\_\_.
- A \_\_\_\_\_ you \_\_\_\_\_ to concerts at the weekend?  
B No, we \_\_\_\_\_.
- A \_\_\_\_\_ you \_\_\_\_\_ shopping on Saturdays?  
B Yes, I \_\_\_\_\_.
- A \_\_\_\_\_ your parents \_\_\_\_\_ on Saturday evenings?  
B No, they \_\_\_\_\_. They stay in and \_\_\_\_\_ TV.

- b **CD1** 56 **PRONUNCIATION** Listen and check. Listen again and practise. Copy the stress and weak forms.

*Do you /djə/ go out a lot in the week?*

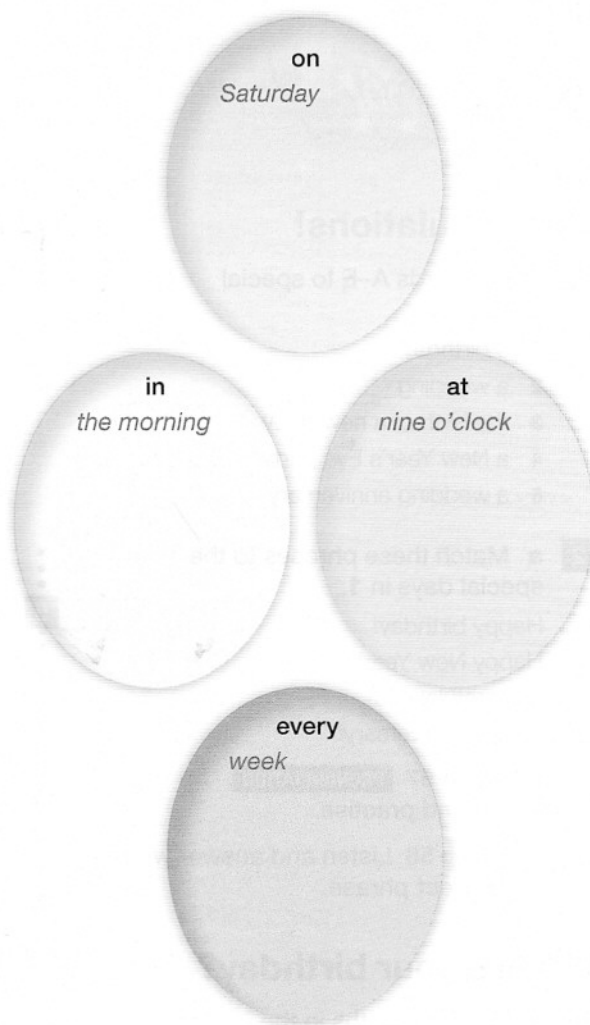
- c Work in pairs. Take turns to ask the questions in **8a**. Answer for you.

## Vocabulary and Speaking

Time phrases with *on*, *in*, *at*, *every*

- 9 a Write these words and phrases in the correct place. Some words and phrases can go in more than one place. Then check in **VOCABULARY 3.3** p133.

Saturday the morning nine o'clock  
week the afternoon day  
the evening month half past three  
night the week Mondays  
Monday mornings the weekend  
morning Sunday afternoon



- b Work in pairs. Test your partner.

the weekend

at the weekend

## Get ready ... Get it right!

- 10 Work in two groups. Group A p105.  
Group B p110.